




UC Transcript Evaluation Service, Evaluation Results Website


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In the Spotlight: "Road to College" Family Nights Using TES

Rio Hondo's Partnership for College recently completed "Road to College" family nights for 11th graders who were meeting or close to meeting the A-G benchmarks according to TES. The family nights were held at five high schools in El Monte Union High School District and were conducted in English and Spanish. Parents received a personalized invitation:

Congratulations!

Your child has been identified as meeting most or all of the requirements for admission to a 4-year University! Come learn about the next steps you and your child will need to be prepared to take. Topics will cover:

- College admission timeline
- SAT and ACT registration deadlines (includes fee waiver information)
- Financial aid deadlines
- The difference between a Cal State, UC, or private university (includes fees, requirements, programs, etc.). Which is the right one for your child?

Plus...

- You will review a copy of your child's transcript and his/her individual progress toward fulfilling 4-yr college eligibility requirements (A-G).
- You will learn how to make sure that your child stays on track or gets on track.

At the meetings parents learned to read TES reports and to help their child in the college application process. The "Road to College" nights were a success, with many parents expressing interest in having more informational meetings for the upcoming school year.

Rio Hondo's Partnership for College is comprised of Rio Hondo College's Office of Educational Partnerships, University of California Irvine, and El Monte Union High School District.

Helping Students Prepare for College

Project Info

- What is TES?
- Types of Information
- Educational issues addressed
- Value of TES

Benefits

- To schools
- For counselors
- For students

Privacy Protection

- Protecting student records

Comments?

Help us improve this website! Send comments or suggestions to TES@ucop.edu

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Update browser

The Challenge:

Research shows that many students have insufficient information on college admissions requirements and that this lack of appropriate academic preparation is a major reason why students do not attend college.

In California, high school students can wait up to a year to see a counselor and these meetings often focus on high school graduation rather than college eligibility. In addition, school administrators generally lack the data to identify obstacles that impede students from completing college eligibility requirements.

Our Solution:

MPR designed and launched the Evaluation Results website for the Transcript Evaluation Service (TES), a project of the University of California Office of the President (UCOP). TES evaluates students' transcripts each year in grades 9 through 12 to identify students' progress toward completing eligibility requirements for the University of California (UC) and California State University (CSU) systems. The Evaluation Results website provides school staff with easier access to student- and school-level reports and the ability to create customized student rosters and school charts.

Find School Reports

Users can search for their school's report, which provides aggregate data on the percentage of students who are meeting, close to meeting, or not meeting grade-level benchmarks for eligibility for UC and CSU. Principals can then determine any needed changes to course offerings and placement procedures.

Create Custom Charts

School administrators can create a bar chart showing, for example, the percentage of Latino 10th graders who are close to meeting eligibility benchmarks, and then click to obtain a roster of those students for targeted intervention.

Find Student Reports

School staff can access student reports that show whether students are meeting specific benchmarks at each grade level and indicate the remaining courses students must take to be eligible for college.

Create Custom Student Rosters

Counselors can generate a roster of students and determine at a glance which students are just shy of meeting course or GPA requirements.